



General Education Teachers

Kindergarten & First Grade

NYS Certified

The Cardinal McCloskey Community Charter School General Education Teachers are responsible for ensuring that all students in their classes are achieving at high levels both academically and socially. General Education Teachers report to the Director of Curriculum and Instruction. Some General Education Teachers co-teach with a Special Education Teacher in an ICT classroom, which the school will have on each grade level. Each General Education teacher is supported in the classroom by an Assistant Teacher both in the ICT classroom as well as the general education classroom.

Responsibilities:

- Develop effective, standards-aligned lessons that support student learning and achievement.
- Utilize developmentally appropriate and rigorous curricula and instructional materials and present students with new ideas and concepts through a variety of strategies that inspire and guide them to explore, express and discover new ideas.
- Administer, collect and analyze qualitative and quantitative data gathered from a variety of assessments on each student.
- Reflect regularly on data from student assessments alone and with colleagues, administration, or students' families in order to inform his or her work, modify practices and increase student achievement.
- Collaborate with special education co-teachers to design and execute individualized instructional plans for students with special needs in order to ensure they achieve academically at high levels, and are fully included in the school community.
- Build relationships with families of students through frequent communication about students' progress and ways that families can support their children's learning.
- Create a classroom community that maintains the school's high academic and social expectations for students.
- Actively work to improve his or her own practice, to acquire and enhance the skills and knowledge necessary for excellent instruction and to increase his or her effectiveness in the classroom and in the school community.

Expected Qualifications and Training:

- Understanding of and commitment to the mission, goals, educational philosophy and activities of the school, as described in the school's charter.
- Experience working with phonics based reading instruction (PAF, Wilson, etc.)
- Fulfillment of all "highly qualified" requirements.
- Minimum of three-years teaching in an elementary classroom as a teacher or in other relevant educational positions (e.g. Teach for America corps members).
- Appropriate New York State certification.
- Bilingual (including English/Spanish) helpful
- Knowledge of and experience with assessments and relevant technologies.
- Demonstrated willingness to be held accountable for student results.
- Experience working with high need populations of students, parents and families, from urban environments.
- Experience working with students at risk of educational failure.

- Familiarity or experience with the Sanctuary Model, a plus but not required.

**Interested Candidates should submit their resumes and cover letters to
cmccsrecruitment@gmail.com**

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