



## Reading Specialist

## Kindergarten & First Grade

### NYS Certified

The Cardinal McCloskey Community Charter School Reading Specialist is responsible for providing content knowledge and resources to instructional staff regarding learning and teaching literacy. In addition, the Reading Specialist will be responsible for providing reading intervention instruction to struggling students through push-in and pull-out instruction. The Reaching Specialist will report to the Director of Special Student Services and the Director of Curriculum and Instruction.

#### Responsibilities:

- Develop effective, standards-aligned lessons that support student learning and achievement.
- Provide direct and indirect instruction to ELL students
- Utilize appropriate and rigorous curricula and instructional materials to engage students.
- Administer, collect and analyze qualitative and quantitative data gathered from a variety of assessments on each student to evaluate progress.
- Reflect regularly on data from student assessments with colleagues, administration, or students' families in order to inform his or her work, modify practices and increase student achievement.
- Research and provide content knowledge and resources to staff about literacy including but not limited to strategies, assessment techniques and interpretation of assessments
- Actively work to improve his or her own practice, to acquire and enhance the skills and knowledge necessary for excellent instruction and to increase his or her effectiveness in the classroom and in the school community.

#### Expected Qualifications and Training:

- Understanding of and commitment to the mission, goals, educational philosophy and activities of the school, as described in the school's charter.
- Fulfillment of all "highly qualified" requirements.
- Extensive knowledge and experience with phonics based reading programs (PAF, Wilson, etc.)
- Masters degree in Reading or Literacy
- Minimum of three years experience as a reading specialist or literacy coach in an elementary school
- Appropriate New York State certification.
- Bilingual (including English/Spanish) helpful
- Experience with a variety of reading intervention programs and methodologies
- Demonstrated willingness to be held accountable for student results.
- Experience working with high need populations of students, parents and families, from urban environments.
- Experience working with students at risk of educational failure.
- Familiarity or experience with the Sanctuary Model, a plus but not required.

**Interested Candidates should submit their resumes and cover letters to  
cmccsrecruitment@gmail.com**

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