

Cardinal McCloskey Community Charter School

Student Information		School Information	
Student Name	Sample Student	Principal	Dr. Mary Anne DeVivio
Student ID	111111111	School Phone	(347) 708-0480
Birthdate	4/23/2017	School Address	685 E 182nd Street Bronx, NY 10457
Class	302	Teacher	Sample Teacher
Grade	3		

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

All CMCCS teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance towards end of the year grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the CMCCS website under the "Families" tab.

Exceeded (EX): Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

Proficient (PR): Student demonstrates mastery of grade level standards.

Approaching (AP): Student shows basic understanding and is progressing toward mastery of the grade level standard.

Third Grade	T1	T2	T3
Student Benchmarks			
LANGUAGE ARTS: READING FOUNDATIONAL SKILLS			
Know and apply grade level phonics to decode/encode words in isolation and in text			
Read on-level text with accuracy, rate and expression to support comprehension.			
LANGUAGE ARTS: READING LITERATURE			
Ask and answer questions to demonstrate understanding of the text using text evidence.			
Retell stories and identify the central message, lesson, or moral using key details in the text.			
LANGUAGE ARTS: READING INFORMATIONAL TEXT			
Ask and answer questions to demonstrate understanding of the text using text evidence.			
Identify the main idea and the key details of a text.			

Third Grade	T1	T2	T3
Student Benchmarks			
LANGUAGE ARTS: WRITING			
Know and apply grade level phonics to decode/encode words in isolation and in text			
Read on-level text with accuracy, rate and expression to support comprehension.			
LANGUAGE ARTS: LANGUAGE			
Know and apply grade level phonics to decode/encode words in isolation and in text			
Know and apply grade level phonics to decode/encode words in isolation and in text			
LANGUAGE ARTS: SPEAKING AND LISTENING			
Know and apply grade level phonics to decode/encode words in isolation and in text			
Know and apply grade level phonics to decode/encode words in isolation and in text			

Third Grade	T1	T2	T3
Student Benchmarks			
MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING			
Interpret products of whole numbers with respect to groups and objects.			
Use the four operations to solve word problems including two steps.			
MATHEMATICS: NUMBERS AND OPERATIONS BASE TEN			
Use place value understanding to round whole numbers to the nearest 10 or 100.			
Fluently add and subtract within 1000 using strategies and algorithms.			
MATHEMATICS: NUMBERS AND OPERATIONS IN FRACTIONS			
Understand a fraction as a quantity formed by equal parts of whole.			
Understand fractions comparing, equivalent, and whole numbers.			

Third Grade	T1	T2	T3
Student Benchmarks			
MATHEMATICS: MEASUREMENT AND DATA			
Solve problems involving time, volume, and mass.			
Understand measurement of area and perimeter relating to multiplication and division including solving real-world problems.			
MATHEMATICS: GEOMETRY			
Understand shapes and their attributes.			

Continued =>

Third Grade	T1	T2	T3
Student Benchmarks			
SCIENCE			
Ask Questions, Define Problems and Investigate			
Analyze and Use Math in Science			
Explain/Argue Using Evidence, Design and Communication			
Develop and Use Models			
SOCIAL STUDIES			
Describe and organize information about physical and human geography using maps, tables, graphs, charts, and photographs.			
Describe how people and key events influence the present-day economy and government.			
ART			
Participate in and demonstrate an understanding of content/concepts through music, dance, theater, visual and media arts.			

Third Grade	T1	T2	T3
Student Benchmarks			
PHYSICAL EDUCATION			
Locomotor Skills: Performs a leap over a painted line or small object			
Manipulative Skills: Dribble a ball using hand or foot in general space.			
Manipulative Skills: Catch a softly tossed ball with hands from a partner.			
Exhibit personal responsibility and safe behaviors while engaging in physical activities with respect for self, others, and facilities.			
MUSIC			
Participate in and demonstrate an understanding of content/concepts through music, dance, theater, visual and media arts.			

Third Grade	T1	T2	T3
Student Benchmarks			
SANCTUARY			
Standard 1			
Standard 2			
Standard 3			