

By the end of first grade, students should be able to read and write numbers up to 120, perform addition and subtraction with numbers up to 20, and understand basic concepts of place value. They should also have foundational reading and writing skills, including reading and comprehending simple sentences and stories, using phonics, and writing complete sentences. Socially, they should have developed skills in cooperation, sharing, and following rules.

Math

- Numbers and operations: Count to 120, read and write numerals up to 120, and fluently add and subtract with numbers up to 20.
- <u>Place value:</u> Understand the concept of place value to the tens place and solve problems involving two-digit numbers.
- Measurement and geometry: Measure length using non-standard units, tell and write time to the nearest hour and half hour, and identify and describe basic 2D shapes like triangles, squares, and circles.
- Patterns and data: Extend and describe repeating patterns and count by 2s, 5s, and 10s.

Reading and Language Arts

- Reading: Read and comprehend simple books and poems, use context clues to understand the text, and recognize high-frequency words.
- Phonics: Know the sounds of letters, differentiate between vowels and consonants, and blend sounds to decode words.
- Writing: Write complete sentences with correct capitalization and punctuation, and begin to develop ideas in a logical sequence.
- Vocabulary: Learn new words from context and identify synonyms and antonyms.
- Please practice the following word list throughout the school year

List 1

the of and a to in is you that it he was for on are as with his they ı at be this

have

from

List 2

or one had by words but not what all were we when your can said there use an each which she do how their if

List 3

will Up other about out many then them these SO some her would make like him into time has look two more write go see

List 4

number no way could people my than first water been called who oil sit now find long down day did get come made may part