CARDINAL McCLOSKEY
COMMUNITY CHARTER SCHOOL

Grading & Retention Policy

In order for Cardinal McCloskey Community Charter School to ensure consistent and fair assessment across all grade levels, we have developed a grading policy based on your child(ren) approaching or meeting New York State Standards. The levels developed in the revised school report card represent different degrees of mastery and understanding of the curriculum. Below is a breakdown of what each level represents:

Approaching (AP) : Well Below Grade Level (Performs Below Standard

- The student shows basic understanding and is progressing toward mastery of the grade level standard.

Proficient (PR) : Below Grade Level (Works Towards Standard)

- Students demonstrate mastery of grade level standards.

Exceeded (EX) : On Grade Level (Meets Standard)

- Students have demonstrated mastery of grade level standards and are able to extend and apply concepts with a greater depth of understanding to new situations.

Retention Policy:
Retention means a student must repeat the same grade rather than advance to the next grade level.

- Cardinal McCloskey Community Charter School will retain students who fail to meet academic standards for their grade level.
- Retention decisions are based on academic performance, standardized test scores, attendance, and teacher recommendations.
- Interventions and support services, such as summer school, academies, or counseling, might be provided to students at risk of retention.
- Educators are to discuss the possibility of student retention with the administration, which will lead to notification to the families.
- Retention notification must be made in writing, signed by parents during the third quarter, and reported in the fourth quarter.
- Students with IEPs will be promoted to the next grade based on completing the IEP goals. Students with IEPs with significant attendance or behavioral problems unrelated to their IEPs may be retained for these reasons.
- Excessive absences and lateness may mandate attendance in summer school to make up missed days.

Adopted May 2026