



**CARDINAL McCLOSKEY**  
COMMUNITY CHARTER SCHOOL

## **Strategic Plan**

**2026-2027**

**The purpose of the strategic plan is to develop a school wide focus. The document introduces goals, action plan, and means of progress monitoring to see practices, action plans and progress monitoring for meeting goals**

**Mission Statement** - The mission of CMCCS is to address the academic, social-emotional and developmental needs of its students in a safe, supportive and trauma-sensitive learning environment. CMCCS is committed to serving at-risk students, including students in foster care and students receiving preventive services. Through a rigorous program of instruction utilizing a trauma-informed, Sanctuary approach and by providing a wide range of wrap-around supportive services, CMCCS will help each student become more resilient, independent and academically successful.

### **Overarching Focus**

CMCCS aspires to have systemic and strategic excellence in all areas of academic success for ALL students. As such, CMCCS efforts and initiatives outlined in this Academic Strategic Plan will emphasize and focus on: [cmccs.org](http://cmccs.org)

### **Innovation**

- New engaging and innovative pedagogies, research, programs to foster student learning and success in areas of importance in the world by implementing Sanctuary and ongoing assessments and academics - Benchmark 1C, 1D
- New applications of technology that promote innovation, engagement, efficiency and effectiveness - Benchmark 1D
- A community that reflects innovation and a commitment to strategic institutional advancement in all areas building our parent participation
- Systemic delivery of administrative processes - Benchmark 1E
- Exciting and relevant collaborations deeply rooted in innovation that push the frontiers of learning, discovery, and problem solving - developing internal teacher committees to oversee testing, professional development, and data - Benchmark 1F
- CMCCS has an assessment system that improves instructional effectiveness and student learning - Benchmark 1B

*\* Actions Proposed - Actions below and throughout the Plan were developed by the Administrative team, Instructional team, staff, and the Professional Development committee members. Each goal has an action plan and meant to be suggested actions towards a goal and as a way to implement the strategy.*

## **Strategic Goals & Action Plans**

### **1. Curriculum and Instructional Planning Support**

**Goal:** Ensure teachers have access to a robust curriculum and resources to effectively plan and deliver instruction.

**Action Plan:**

- Align curriculum with State and National Standards including pacing guides.
- Provide professional development on instructional planning and best practices to include PD Committees.
- Implement collaborative planning sessions for teachers.
- Offer instructional coaching and mentorship programs.
- Driven RtI implementation with push in support.

### **2. Comprehensive Assessment System**

**Goal:** Develop and maintain an assessment system that informs instruction and supports student learning.

**Action Plan:**

- Implement formative, summative, and benchmark assessments.
- Use data-driven instruction to identify student strengths and areas for growth to include scheduled data meetings.
- Provide training on data analysis and instructional adjustments.
- Establish a Response to Intervention (RTI) system for struggling students.

### **3. Strong Instructional Leadership**

**Goal:** Develop and support strong instructional leaders who drive school improvement.

**Action Plan:**

- Provide leadership training for administrators and teacher leaders.
- Foster a culture of continuous improvement and professional learning.
- Conduct regular classroom observations with feedback and coaching.
- Encourage data-driven decision-making at all levels.
- Leadership training offered through Sanctuary, Interdepartmental meetings, off sit PD, and Administrative reviews.

### **4. Addressing the Educational Needs of At-Risk Students**

**Goal:** Ensure at-risk students receive the necessary academic and social-emotional support to succeed.

**Action Plan:**

- Implement targeted intervention programs for struggling students.
- Provide access to social-emotional learning (SEL) initiatives.
- Engage families and communities in supporting student learning.
- Offer after-school tutoring and mentoring programs, homework help, enrichment programs.
- Ensure equitable access to resources and technology.

### **5. Continuous Improvement and Monitoring**

**Goal:** Establish a cycle of continuous improvement through regular evaluation and adaptation of instructional practices.

**Action Plan:**

- Conduct regular data reviews to inform school-wide decisions.
- Set measurable goals and track progress toward improvement.
- Gather feedback from stakeholders (teachers, students, parents, and community members).
- Adjust strategies and practices based on assessment outcomes.

**Conclusion:**

Through these strategic initiatives, CMCCS will provide an inclusive and academically enriching environment, ensuring all students achieve success and are prepared for future educational challenges.

*\* Teachers will share best practices that take place in classrooms to support meeting goals.*

### ***Is the School an Academic Success?***

#### **Goal 1 --- “Enhancing Student Success” - Benchmark 1c**

**Transform student learning and academic support with a firm commitment to student success and the development of knowledgeable, skill, and engaged citizens preparing students for an ever-changing world. CMCCS’s curriculum supports teachers in their instructional planning.**

**Strategy 1 – Expand pedagogical approaches across the curriculum focused on engaging students in learning.**

Actions Proposed

1. Promote use of engaging pedagogical approaches (e.g. technology in classrooms to include new programs, iReady (3,4,5 test prep modules, IXL, Eureka 2, Reading Horizon, Max Scholar, and Amplify).
2. Students from Kindergarten to Fifth grade will be provided devices for home use to enhance preparation for NYS computer based testing.
3. Students will participate in Literacy Circles which will enhance team-based/problem based

learning, with more facilitative pedagogy, data meetings, study groups, and action research to include real life scenarios in curriculum.

4. Implement school data meetings analytics and self-paced learning options. Promote increased faculty-student and student-student interaction (providing student feedback, peer assessment/review, early alerts to provide interventions such as: out of class support.
5. Created a review team to vet new programs.
5. Developed a Curriculum & Assessment Timeline

[cmccs.org](http://cmccs.org)

#### Actions Proposed

1. An assessment schedule has been developed to include: i-Ready, NWEA, IXL, Exit Tickets, writing assessment, Running Records, and Mock exams which will be monitored and reviewed upon completion.
2. Co-Teaching and student flexible grouping taking place throughout instruction based on assessment data
3. Double block schedules of classes to effectively meet new pedagogical approaches including service and experiential learning.
4. CMCCS has a Professional Development Schedule providing grade level prep time, instructional professional development time, and culture time built in
5. Focus on training and hiring certified teachers through partnership with TFA and Fordham University.

Goal 2 – High quality instruction is evident throughout CMCCS - Benchmark 1D

#### Actions Proposed :

1. Focus and expand efforts to ensure student success through data and continually assess those efforts
2. Successfully implement the new general education curriculum comprising new and paced curriculum maps, and programs
3. Engage staff in teaching and learning to highlight the critical importance of efforts and continuous innovation in the classrooms
4. Assess and identify progress and gaps in all programs and services that are focused on student access, at risk students, and overall student success, including services in academic enhancement, Talent Development, (Music, Spelling Bee, Cheerleading and Dance, Writing rubrics, responding to writing prompts on technology device
6. Focus on 5th grade 2026-2027 scores by implementing a revised pull out and push in program for Math and ELA