



Cell Phone Policy Annual Enforcement Report

Published in Compliance with Chancellor's Regulation A-413

School Name: Cardinal McCloskey Community Charter School

Academic Year: 2025-2026

Grade Levels: K-5

1. Executive Summary

During the 2025-2026 academic year, Cardinal McCloskey Community Charter School maintained a highly effective, focused, and distraction-free learning environment. In alignment with New York State initiatives and Chancellor's Regulation A-413, this report documents the enforcement metrics of the school's cellular device policy. For the entirety of this reporting period, the school recorded **zero (0) incidents** involving student cell phone infractions.

2. Demographic Enforcement Data

Because no cell phone policy infractions occurred during the 2025-2026 school year, there is no demographic data to report. No students were subject to progressive disciplinary actions, confiscations, or interventions regarding electronic devices.

3. Disparity Analysis

A review of enforcement patterns is required annually to identify potential inequities or demographic disparities. With a total baseline of zero (0) enforcement actions, an evaluation of disciplinary trends confirms that **no demographic, racial, socioeconomic, or gender-based disparities** exist within the enforcement of this policy at our school.

4. Preventative Strategies & Success Factors

The absence of cell phone infractions is a direct result of proactive school-wide preventative measures and a clear partnership between families, students, and instructional staff. The specific strategies contributing to this success include:

- **Backpack Storage:** Students are required to power off cell phones upon arrival and keep them securely tucked away inside their personal backpacks for the duration of the instructional day.
- **Secured Staff Collection:** Alternatively, students may opt to submit their devices directly to instructional staff members, who store them safely in a designated, secured location until dismissal.
- **Clear Routines:** Regular communication from teachers reinforcing a distraction-free environment ensures K-5 students remain highly engaged in learning without relying on personal devices.

5. Mitigation Action Plan

As no statistical disparities or enforcement issues were identified, a formal corrective mitigation plan is not required. Moving forward, Cardinal McCloskey Community Charter School will maintain its existing preventative storage protocols and continue tracking data to ensure the school community remains safe, supportive, and fair for all children.